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*2023 Course Catalog*



***August 12, 2023***

*Point Loma Nazarene University*

*3900 Lomaland Drive*

*San Diego, CA 92106*

 *Hosted by*

*San Diego-Imperial Council*

*University of Scouting*

**TABLE OF CONTENTS**

Welcome to San Diego-Imperial Council University of Scouting ------------------ 3

Vision, Mission and Organization ---------------------------------------------------------- 3

Registering for the University of Scouting ----------------------------------------------- 4

Registration Fee -------------------------------------------------------------------------------- 4

Basic Schedule --------------------------------------------------------------------------------- 4

Location, Facilities and Parking ------------------------------------------------------------ 4

Check-in and Materials Pickup Location ------------------------------------------------- 4

Lunch ---------------------------------------------------------------------------------------------- 4

Course Evaluations ----------------------------------------------------------------------------- 4

What to Wear ------------------------------------------------------------------------------------ 4

Your Mission, Should You Decide to Take It -------------------------------------------- 4

Code of Conduct -------------------------------------------------------------------------------- 5

Can I Earn a Degree? ------------------------------------------------------------------------- 5

How to Use the Course Catalog ------------------------------------------------------------- 5

Your Personal Schedule ----------------------------------------------------------------------- 5

College of Youth Leader Course Description/Schedule ------------------------------- 6

College of Cub Scouts Course Description/Schedule --------------------------------- 7

College of Scouts BSA Course Description/Schedule --------------------------------- 9

College of General Education Course Description/Schedule ----------------------- 10

College of Commissioner Science Course Description/Schedule ----------------- 12

Poem: *“Because of My Child’* --------------------------------------------------------------- 13

**PLNU Campus Map** **………………………………………………………………….**  14



***Welcome to the San Diego-Imperial Council University of Scouting!***

**It is with great pleasure that we welcome you to the San Diego-Imperial Council University of Scouting! This makes number 14!**

**Scouting’s founder Lord Baden Powell believed that all leaders should be and need to be trained. This tradition is carried forward today as well. The growth and success of the BSA movement is a direct result of that tradition and belief. We hope you will *Continue the Journey to Excellence!***

**The University of Scouting courses are designed to help YOU improve your skills and increase your knowledge in your area of Scouting. We have organized a single day packed with a year’s worth of fun, program ideas, and information – the largest single training event for Scouters in San Diego-Imperial Council! Of course, we could not do this without the exceptional dedication and support of many volunteers. From Instructors to the Deans and Administrative Staff, I thank you all for your efforts to make this a spectacular event!**

**We are pleased to host our event at Point Loma Nazarene University and we are very fortunate to have access to this exceptional facility. The administrative staff at the University has been most gracious in their assistance.**

**This document has all the information you need to plan your day and to be prepared. Please take a few minutes to review courses listed in all the Colleges. Learn how to read the schedules and understand how you can pre-plan your classes so when it comes time to register you will have all the information you need.**

**A friendly reminder to everyone: You MUST register on or before *July 30.* We cannot accept any Walk-ins. On arrival, *c*heck in at the registration table located at Salomon Theatre. Please refer to the section below on *Location, Facilities and Parking* on page 4. Participant check-in begins at 8:00am. Please don’t wait until the last minute to check-in, as there may be lines.**

**On behalf of the youth in our council – a sincere THANK YOU for joining us! By your registration you have indicated your dedication to the principle that every Scout deserves a Trained Leader. Should you have questions please feel free to contact me by sending email to** **doris.mccarthy@sdsu.edu****.**

**Yours in Scouting,**

Doris McCarthy

**President, University of Scouting**

**Vincent McCarthy, Dean**

**College of Youth Leaders**

**Joleen Dooley, Dean**

**College of Cub Scouts**

**Chuck Dowe, Dean**

**College of ScoutsBSA**

**D.D. Hutto, Dean,**

**College of General Education**

**Vanessa Kampnich, Dean**

**College of Commissioner Science**

**Karl Shelton, Staff Partner**

**San Diego Imperial Council**

**Melissa Lardie**

**San Diego Imperial Council**

**Vision, Mission, and Organization**

Our VISION is to provide you with the best possible opportunity to improve your capability and skillset as an adult or youth leader and improve your productivity so that you may accomplish more in less time. The motivation is our desire to provide the highest possible quality scouting experience for our youth.

To accomplish the vision our MISSION is to provide San Diego-Imperial Council Scouters a distinctive educational experience including a broad array of introductory, supplemental, and advanced training for all BSA youth & adult leader positions in support of every youth program area. The University of Scouting course offerings are organized into five colleges. Each college provides unique basic and supplemental education and is taught by instructors with experience and knowledge in their respective area.

**Registering for the University of Scouting**

Registrationis a must for all participants due to the anticipated attendance. We will do our best to accommodate all registrations; however, due to instructor availability, class limitations and circumstances beyond our control, we may find it necessary to reschedule or cancel a class. ***Registration Deadline is 4pm******August 5, 2023****.*

***Registration is online. After reviewing this catalog please click*** [***here***](https://sdicbsa.doubleknot.com/event/university-of-scouting/2987183) ***or copy the link into your browser***

<https://sdicbsa.doubleknot.com/event/university-of-scouting/2987183>

**Registration Fee**

* **Pre-registration Fees received on or before 4pm July 15, 2023: All Registrations - $32.00**
* **Registration Fees received between July 16 & August 5, 2023: All Registrations - $42.00**
* Fee includes attendance to 1-6 courses, lunch, diploma, course handouts and administrative costs.
* ***Sorry, No Walk-ins!***

**Basic Schedule**

* Check-in: 8:00 – 8:25 am
* Opening Ceremony: 8:30 – 8:45 am.
* Classes: 9:00 am – 12:00 pm (Start on the hour, 45 minutes duration with exceptions)
* Lunch: 12:00 - 12:45 pm
* Classes: 1:00 - 4:00 pm (Start on the hour, 45 minutes duration with exceptions)
* Hand in University Evaluation to last instructor of 3pm course.
* ***Please print out your class schedule and bring it with you.***

**Location, Facilities and Parking**

Location: Point Loma Nazarene University (PLNU), 3900 Lomaland Drive, San Diego, CA 92106.

**Driving Directions:** Go West on I-8 (toward beaches), turn left onto Nimitz Blvd, turn right onto Chatsworth Blvd, turn left onto Catalina Blvd. Turn right onto Lomaland Drive and continue through the security gate to PLNU.

On campus: At the first stop sign, take left turn toward the Main Campus. At the next stop sign, turn left toward the Parking Structure. At Ryan Learning Center, turn left into the parking garage. After parking, follow the signs leading to check-in.

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**Accessibility** Classes are located in several buildings, including Bond, Evans, Ryan and Taylor. Each classroom is easily accessible to another within the 15 minutes allotted between classes, but be prepared to travel between buildings as your day progresses. We have done our best to minimize travel times but do understand part of the “fellowship” of the University of Scouting is meeting others during classroom changes! Detailed maps, driving directions and diagrams of the campus may be found on the PLNU website at the following address: [www.pointloma.edu](http://www.pointloma.edu).

**Check-in and Materials Pickup Location**

All participants and staff need to check in on arrival, just follow the signs to the check-in table at Salomon Theatre. You will be given a materials packet that contains a room schedule, evaluation form, lunch ticket, and other items. Bring your own class schedule. Please keep all of your materials with you throughout the day.

**Lunch**

A wonderful buffet lunch will be served in Nicholson Commons and it is included in your fee. Please do not lose your lunch ticket,

as you will need it to obtain lunch in the Commons. The cafeteria typically provides a wide variety of foods.

**Course Evaluation**

Please turn in your University of Scouting evaluation to your last instructor of the day. We strive for excellence and your constructive feedback will ensure we do better next year!

**What to Wear**

The field uniform is appropriate (also known as Class “A”) or business casual for all those not in uniform. August is typically a warm weather month but we will be close to the ocean and it may also be cool or windy, so follow the Scout motto.

**Your Mission, should you decide to take it:**

Thank you for your dedication to effective Scouting. Your participation in this training event illustrates that you care about the quality of the Scouting program. The ability of scouting to make a difference for our youth depends on volunteers like you who are well informed with the latest information. Please enjoy your visit with us today. Absorb all that you can, and then relay what you have learned back to your units, districts/zones, and councils. This is your primary responsibility as a University of Scouting participant.

As a University of Scouting participant, we have the following requests to ask of you.

***Help get the word out***

Did you know that it takes almost the same time for the staff to prepare this event whether we draw 100 or 1000 participants? Or that it takes our instructors the same time to prepare whether 1 or 125 participants register for the class? Therefore, the effectiveness of this event to have a positive impact on Scouting is directly proportional to the number of seats filled in the classrooms. YOU are our best channel for promotion. We anticipate your experience with us today will be positive and rewarding. Please share that with your Scouting colleagues and encourage them to come with you.

***Share what you know***

What’s the difference between a faculty or staff member and a class participant? NOTHING! We are all Scouting volunteers. All staff members have “real” Scouting jobs just like you. Okay, maybe there IS one difference – the faculty or staff member stepped up to share their Scouting experiences or other talents to help the rest of us be more successful. YOU could be a part of this team. There are always positions open for instructors, registration, facilities, administration, and on and on. Want to be part of this highly motivated, highly effective team? Contact the President for more information on potential opportunities. We’re sure we can find a good fit for you on our staff. Or maybe you have a great idea for a course you’d love to develop and present. Whatever your talent is, we can probably put it to good use here at the University. Our program and participants will benefit, but so will your leadership and communication skills.

**Can I Earn a Degree?**

With the exception of Commissioners, there is no BSA National curriculum or standard that supports an “official” degree in the University; however, all participants will receive a SDIC “Degree in Scouting” that is awarded based solely on attendance.

**Code of Conduct**

All participants and staff are expected to conduct themselves in accordance with the principles in the Scout Oath and Law. Tobacco, alcohol and use of illegal drugs are strictly forbidden. Although PLNU will not be in full session please understand their faculty and students will still be in the area and that we are guests and would like to be welcomed back next year. Scouts (and Scouters) always leave their environment better than they found it and we encourage everyone to clean up after themselves and others. Keep in mind Outdoor Ethics and Leave no trace!

**How to Use the Course Catalog**

The purpose of this Course Catalog is to help you plan your day. It is organized to include a class schedule and course listing for each College. The course listing provides the course number, name, description and length of each course. The schedule matrix indicates at what time courses are offered. Use the schedule matrices to mark which classes you are interested in for each College, and then select the one you are most interested in for each class period. Finally, use the personal schedule below which you may fill in and use as a guide when you register.

**Be sure to review ALL available courses in all colleges** and check out the College of General Education for a wide variety of interesting courses that apply to all programs.

**Class Identification**

Each class is designated by a ***Program******Course* *Number*,** a ***Time Period*,** and the ***Location***. Note that some courses take more than one class session. Everyone has lunch from 12-1pm.

**Your Personal Schedule**

You may use the table below to denote which classes you wish to take. You may then use this to assist you as you fill out the registration form. You may register for only one class each time period. Be sure to review classes in ALL COLLEGES! Youth and adults may register for any class.

|  |  |  |
| --- | --- | --- |
|  **Activity** | **Time Period** |  |
| Check In | 8-8:25am |  |
| Opening Ceremony | 8:30-8:45am | **Course & Room #** |
| Period 1 | 9-9:45am |  |
| Period 2 | 10-10:45am |   |
| Period 3 | 11-11:45am |  |
| LUNCH | 12-12:45pm | Lunch |
| Period 4 | 1-1:45pm |  |
| Period 5 | 2-2:45pm |   |
| Period 6 | 3-3:45pm |   |
| Turn in Univ Evaluation | 4-4:15pm | Depart Home; Drive Safely! |





**College of Youth Leaders – Course Description and Class Schedule**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course #** | **Time** | **Course Title** | **Who To Attend** | **Course Description** | **How Long** | **Room** |
| YL-1 | 9-4 | Chess Workshop & Merit Badge – Limit 24 | Youth & Adults | Scouts must attend entire session to earn the merit badge. Bring a filled-out worksheet with you and a blue card. Requirements may be completed in this course session. | 6 hrs | Bond 104 |
| YL-2 | 9-4 | Stamp Collecting Merit Badge AND Citizenship in the World Merit Badge - Limit 24 | Youth | Scouts must attend entire session & will earn both merit badges. Stamps by topic or country are provided free by [FirstStamps.org](http://firststamps.org/). Bring a blank merit badge worksheet to be filled out during the Stamp Collecting class. Bring a filled-out worksheet for the Citizen in the World class. Bring 2 blue cards.  | 6 hrs | Bond 151 |
| YL-3 | 9-10 | Path from Life to Eagle: Completing the Eagle Rank | Youth & Adults | Learn how to prepare and guide the new Life Scout through the Trail to Eagle. Topics include getting started on Eagle requirements, finding a good project, the project process, the Eagle application, perfect paperwork, pitfalls to avoid, and getting ready for the Eagle Scout Board of Review. | 45 min | Ryan 108 |
| YL-4 | 9-10 | Learn to Drum for the Order of the Arrow - Limit 10 | Youth & Adults | Learn Native American songs and drumming for the Order of the Arrow ceremonies and events.  | 45 min | Salo-mon Theatre |
| YL-5 | 10-12 | Health Care Professions Merit Badge - Limit 24 | Youth | Scouts may earn the merit badge during this session. Bring a filled-out merit badge worksheet with you. Bring a blue card.  | 2 hrs | Ryan 106 |
| YL-6 | 10-12 | Fingerprinting Merit Badge - Limit 24 | Youth | Complete requirements #1, #2 and #3 before attending. Bring a filled-out merit badge worksheet and blue card. | 2 hrs | Ryan 108 |
| YL-7 | 10-12 | Art Merit Badge - Limit 24 | Youth & Adults | Complete requirement #6 before attending. Bring a filled-out merit badge worksheet with you. Bring a blue card.  | 2 hrs | Bond 102 |
| YL-8 | 10-12 | Emergency Preparedness MB (must have 1st Aid MB) Limit 24 | Youth | Scouts must have earned the First Aid MB. Scouts must complete Requirement 2(b)(c) and 8(a)(b)(c) prior to the U and show documentation of completion. Bring a filled-out merit badge worksheet with you. Bring a blue card. | 3 hrs | Ryan 103 |
| YL-9 | 1-4 | Disabilities Awareness MB Limit 24 | Youth | Scouts may earn the merit badge in this session. Bring a filled-out copy of the merit badge worksheet with you. Bring a blue card.  | 3 hrs | Bond 155 |
| YL-10 | 1-4 | Radio Merit Badge (Partial) - Limit 24 | Youth | Earn a partial merit badge. Learn how to use amateur radio to meet rank and elective requirements, apply STEM principles, and stay safe on the trail all through a Scouting-based lens. Bring a blue card.  | 3 hrs | Ryan 104 |
| YL-11 | 1-4 | Personal Management MB Limit 24 | Youth | Complete requirements #2a, #2b and #2c before attending. Bring a filled-out merit badge worksheet and a blue card. | 3 hrs | Bond 102 |
| YL-12 | 1-4 | Astronomy Merit Badge - Limit 24 | Youth | Complete requirement 8e before attending. Bring a filled-out merit badge worksheet and a blue card. | 3 hrs | Ryan 103 |
| YL-13 | 1-4 | Oceanography M.B. Limit 24 | Youth | Complete requirements #4 and #8b and bring your drawing & report. For #4 include 2 high mountains on your drawing. For #8b staple your entrance ticket to an aquarium to your report. Bring a filled-out merit badge worksheet and a blue card. | 3 hrs | Ryan 108 |

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**College of Cub Scouts – Course Description and Class Schedule**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course #** | **Time** | **Course Title** | **Who To Attend** | **Course Description** | **How Long** | **Room** |
| CS-1 | 9-10 | Cub Scout Overview: Lions to Wolf | Adults | From ​Lions to Wolf, learn about the different stages of Cub Scouts! As a Cubmaster who's been navigating youth, parents and other leaders​ through the many adventures in Cub Scouting at every level, join me as​ we go on a brief journey through each level!! | 45 min | Ryan 101 |
| CS-2 | 9-10 | Frugal Cub Scout Games | Adults | Learn how to make fun games and activities for Cub Scouts by using inexpensive items from discount stores and by using recycled materials. | 45 min | Evans 114 |
| CS-3 | 9-10 | Maximizing Den Chief Leadership Potential | Adults | Learn how to guide your den chief so that they get the leadership experience they need from the position, and you get the benefits of delegation. | 45 min | Ryan 106 |
| CS-4 | 10-11 | Cub Scout Overview: Bears to AOL | Adults | From ​Bears to Arrow of Light, learn about the different stages of Cub Scouts! As a Cubmaster who's been navigating youth, parents and other leaders​ through the many adventures in Cub Scouting at every level, join me as​ we go on a brief journey through each level!! | 45 min | Ryan 101 |
| CS-5 | 10-11 | Perfectly Versatile Campsites with PVC | Adults | Come see and put together items you can use while camping made from polyvinyl chloride pipes (PVC). Food preparation table, flagpole, banner frame, wash/trash stand, wash stand,and dishwashing stand. Bonus: BSA lemonade style stand. All made with PVC pipes. | 45 min | Evans 114 |
| CS-6 | 10-11 | Arrow of Light to Scouts BSA: What’s it all about. | Adults | Review the purpose of the arrow of light ceremony, including methods, plaque designs and schedule for your ceremony to be memorable | 45 min | Ryan 104 |
| CS-7 | 11-12 | Box Oven and Fire Starters | Adults | Have you ever had fresh cooked brownies while camping? Learn how to make a box oven and many different types of fire starters. Your scouts will be excited to make a dessert or other yummy food on your next camping trip in their own box oven. | 45 min | Evans 114 |
| CS-8 | 11-12 | Theme Ideas & How to Plan a Blue & Gold Banquet | Adults | Plan for a fun and memorable Blue and Gold Banquet!! Blue and Gold is THE birthday party of and for Cub Scouts. Come learn how to plan a magical Blue and Gold/cross-over event for your Pack. It's a celebration that really helps put the Fun in Cub Scouts! | 45 min | Ryan 101 |
| CS-9 | 11-12 | Scouts BSA Concepts for Webelos Leaders | Adults | Are you concerned about the jump from Webelos to a Scouts BSA troop?  This course will help you learn Scouts BSA concepts to incorporate in your Webelos Den to help your scouts get excited and prepared for their transition to the troop! | 45 min | Ryan 102 |
| CS-10 | 1-2 | Pocket Knife 101: Teaching Bear Claw | Adults | A sharp blade can be a very useful tool but a dangerous one as well. Come learn the basic skills and knowledge you will need to safely and successfully teach Bear and Webelos scouts pocketknife safety.  | 45min | Ryan 102 |
| CS-11 | 1-2 | Growing Scouting-Recruitment for Packs | Adults | Learn strategies and resources for membership growth in Cub Scouting including referrals, recruiting events, social media, new member coordinators and the annual unit membership plan. | 45 min | Ryan 106 |
| CS-12 | 2-3 | Running a STEM-based Pinewood Derby Racing Program | Adults | Learn how to support your Pack in running a Pinewood Derby Racing incorporating STEM concepts & methods to boost engagement & reduce issues. | 45min | Taylor 105 |
| CS-13 | 2-3 | Communicating with Cub Scouts at Pack and Den Meetings | Adults | Stop being boring! Adults can fall into the trap of lecturing & risk losing Cub attention & interest.  We will present techniques & tools for use by Scouters to improve their ability to communicate to younger scouts & keep them engaged while still delivering the Aims of Scouting. . | 45 min | Ryan 102 |
| CS-14 | 2-3 | Essentials in Serving Scouts with Disabilities | Adults | Learn how to create a positive and inclusive program for all youth, including those with different abilities or challenges. | 45 min | Ryan 101 |
| CS-15 | 3-4 | Webelos-to-AOL rank requirements, including CrossOver | Adults | Get ready for Webelos! Come learn ideas on how to guide older Cub Scouts through two successful, fun and memorable program years, including preparation for cross-over to a troop. | 45 min | Ryan 102 |
| CS-16 | 3-4 | Cooking with Cubs | Adults | Learn tips and techniques of cooking with Cub Scouts. Review recipes that go with Scout topics and adventures! | 45 min | Taylor 313 |
| CS-17 | 3-4 | Recruiting Parents and Encouraging Leaders | Adults | Are you alone on the trail?  The lone wolf as it were?  Do you wear many hats in your unit?  Join us for this session to learn about some strategies to build effective leadership in your unit and develop a strong program for your scouts! | 45 min | Ryan 101 |

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**College of Scouts BSA – Course Description and Class Schedule**

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| --- | --- | --- | --- | --- | --- | --- |
|  **Course #** | **Time** | **Course Title** | **Who To Attend** | **Course Description** | **How Long** | **Room** |
| SB-1 | 9-10 | ASM 101: Basic Scouting Skills | Adults | Learn concepts from basic knife skills & knots to finding your role in the Troop leadership | 45 min | Ryan 102 |
| SB-2 | 9-10 | Growing Scouting-Recruitment for Troops | Youth & Adults | Learn strategies and resources for membership growth in a Scouts BSA Troop including referrals, recruiting events, social media, new member coordinators and the annual unit membership plan. | 45 min | Ryan 104 |
| SB-3 | 9-10 | Planning a Philmont Trek | Youth & Adults | How do you start planning for a Philmont Trek? Get tips and suggestions on picking dates, setting costs, deciding how to get there, and dealing with Philmont requirements | 45 min | Evans 122 |
| SB-4 | 9-10 | Younger & Older Scouts: How to Make it Fun for Everyone! | Youth & Adults | What does an 11-year-old and a 17-year-old Scout have in common? Come learn how to get your younger and older scouts to interact and have fun at the same time. | 45 min | Ryan 103 |
| SB-5 | 10-11 | The Order of the Arrow and Scouts BSA | Adults | Learn about the Order of the Arrow and unique opportunities in leadership development, high adventure, and service for Scouts BSA troops. | 45 min | Evans 121 |
| SB-6 | 10-11 | Getting the Most Out of Your Philmont Trek | Youth & Adults | How do you get the most out of a Philmont Trek? Let’s talk about equipment, food, youth leadership positions, picking a trek, and training before you arrive. | 45 min | Evans 122 |
| SB-7 | 10-11 | Youth-led Introduction to Leadership Skills for Troops (ILST) | Youth & Adults | Learn best practices and recommendations for guiding Scouts to use resources / planning for your ILST, in addition to trouble shooting / workshopping issues that may affect participants.  | 45 min | Taylor 314 |
| SB-8 | 11-12 | Mentoring the Chaplain's Aide | Youth & Adults | Learn how to mentor a Chaplain’s Aid to allow them to function in a troop setting and at camp, lead a Scout’s Own service, develop presentation & leadership skills, with a path to earning a religious knot. | 45 min | Ryan 104 |
| SB-9 | 11-12 | Starting a Backpack Program for Your Troop | Youth & Adults | Learn how to start a backpack program from scratch or if you want to improve upon your current backpack program. It includes the basic outline of a backpacking program, getting in shape, places to go, equipment and safety. | 45 min | Evans 122 |
| SB-10 | 11-12 | Adult Transition to Scouts BSA | Adults | You don't know what you don't know.  The organization, management & planning within a Scouts BSA unit is 180° out from how we learned to support a Cub Scout Pack.  Understanding these differences will help you as a parent & volunteer be effective as you transition with your scout to an established or new scout led Troop. | 45 min | Taylor 105 |
| SB-11 | 1-3 | Development of Youth Leaders in Troops | Adults | Review the development of Youth Leaders in Scout Troops focusing on the youth leader training continuum in the BSA. This will include a panel Scouts who have participated in the continuum to bolster the practical development of leadership within a Scout unit. | 2 hrs | Evans 121 |
| SB-12 | 1-2 | Essentials in Merit Badge Counseling | Adults | Learn the best way to manage all those ranks and badges without losing your mind! Learn how to fill out blue cards and register to be a Merit Badge Counselor. | 45 min | Evans 114 |
| SB-13 | 1-2 | Introduction to Backpacking | Youth & Adults | Learn what you need to know to take your troop on their first backpacking trip! | 45 min | Taylor 105 |
| SB-14 | 1-2 | High Adventure Trek Planning | Youth & Adults | Learn where to go backpacking in San Diego County, Southern CA, or the Sierras. Learn tips on crew psychology, how to plan & prepare for extended treks in the desert & wilderness areas, including high adventure awards that can be earned. | 45 min | Evans 122 |
| SB-15 | 2-3 | Basics of Dutch Oven Cooking with Grizzly | Adults | Learn the basic principles of Dutch Oven and Cast-iron cooking. Review the vernacular, tools needed, variety of Dutch Ovens available, temperature control and some tested recipes. | 45 min | Taylor 313 |
| SB-16 | 2-3 | Scoutmaster Minutes | Adults | Learn how to deliver impactful & meaningful SM Minutes, which play a crucial role in the character & personal development of scouts. Explore various aspects from understanding their purpose to effectively connect with scouts & deliver compelling messages. Learn techniques for crafting engaging & thought-provoking talks, as well as how to facilitate discussions that promote deeper understanding & reflection among scouts. | 45 min | Evans 122 |
| SB-17 | 3-4 | What’s New with Scoutbook? | Youth & Adults | Learn how to maximize Scoutbook in your unit. Track the Scouting Experience from Tiger to Eagle Scout and Ventuiring to Sea Scouts. Scoutbook ensures not a moment is missed – tracking advancement, milestone achievement and all the fun along the way | 45 min | Evans 121 |
| SB-18 | 3-4 | Scouting Finance, Unit Accounts & Personal Tax Deductions | Adults | Review BSA policy concerning Unit finances and Personal tax deductions that may be allowed via IRS regulations. | 45 min | Evans 114 |
| SB-19 | 3-4 | Female Hygiene and Gear on the Trail | Youth & Adults | Obtain information on female-specific hygiene, toileting, menstruation, clothing, etc. to ensure a happy, healthy, and comfortable trek. Learn in an open and embarrassment-free setting from a female High Adventure staffer to enable you to feel comfortable sharing this information with your unit. ​\*\*Note, this includes discussions that may be seen as sensitive or awkward/embarrassing but are important education topics for female-youth and their leaders. | 45 min | Taylor 105 |

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**College of General Education – Course Description and Class Schedule**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course #** | **Time** | **Course Title** | **Who To Attend** | **Course Description** | **How Long** | **Room** |
| GE-1 | 9-10 | Loom Beadwork - Limit 15 | Adults | Loom Beadwork is probably the best-known form of American Indian Beadwork. You can learn about patterns, a little history, techniques, and lots of fun. We will use looms and beads that will be yours to keep. Limit 15.  | 45 min | Bond 102 |
| GE-2 | 9-10 | The Injured Scout: What Do We Do Now? | Adults | Serious injuries: What do you need to do *after* first aid when a Scout is injured and needs medical care? Steps you need to take when the unthinkable happens! | 45 min | Evans 121 |
| GE-3 | 9-10 | Introduction to Adult Recognition or What Are All Those Knots? | Adults | Have an awesome leader you want to recognize? Have some parents you want to motivate? Wonder what all those colorful little square knots mean? Join us for an overview of BSA’s official adult recognitions and learn ideas on how to create your own forms of recognition within your unit.  | 45 min | Taylor 314 |
| GE-4 | 9-10 | STEM Nova Counselor / Supernova Mentor Training | Youth & Adults | Required training for Counselor or Mentor serving any program level from Cubs to Ventures. Review the background and intent of the award program, differences between the awards and program levels, along with the current administrative structure. If you like any aspect of Science, think it's cool, and want to help Scouts have FUN learning and earning really neat awards this class is for you! | 45 min | Taylor 105 |
| GE-5 | 9-2 | BSA Chainsaw Operator Certification Course (Part 1) - Limited to 16 | Adults | Become certified to operate a chainsaw & wood chipper safely (required for use on council property). You must own a working chainsaw & all required PPE safety equipment. It is the expectation that you will join a pool of certified chainsaw operators for future wood cutting work parties to be held at MSR. Part 2 (required) will be scheduled for 6 hrs at MSR. | 4 hrs | Taylor 313 |
| GE-6 | 10-11 | How To Use "My.Scouting.Org" | Youth & Adults | [Learn the different functions available to you on my.scouting.com. Includes organization management, training management, and how to transfer Scouts to a new unit.](http://my.scouting.com/) | 45 min | Ryan 102 |
| GE-7 | 10-11 | Bullying: Recognizing & Managing It | Youth & Adults | Learn how to recognize signs that a Scout may be affected by bullying. Learn strategies to help Scouts cope, and to help the bully change their behavior. | 45 min | Taylor 105 |
| GE-8 | 10-12 | Comfort Backpacking | Youth & Adults | Learn how to provide a good backpacking experience for young Scouts, making backpacking FUN, not work. | 2 hrs | Bond 155 |
| GE-9 | 11-12 | History of Scouting | Youth & Adults | This session is a survey of the history of the Boy Scouts of America. Special emphasis is given to the Scouting experience in San Diego and Imperial Counties (our council). | 45 min | Evans 121 |
| GE-10 | 11-12 | Scouting Specific LGBTQ+ 101 | Youth & Adults | Learn what all those letters mean, proper pronoun use, gender identity vs. sexuality, and how you can foster inclusivity for all Scouts in your unit. | 45 min | Taylor 314 |
| GE-11 | 1-2 | Unit Service Ideas: Beyond Trail Cleanup | Youth & Adults | Pick two: perform service, have fun, get more volunteers. After this class you can pick all three. How to find or create service opportunities scouts will actually participate in. | 45 min | Taylor 314 |
| GE-12 | 1-2 | Scouting on the Water | Youth & Adults | San Diego-Imperial Council (SDIC) has sailboats available for all units to rent for exciting bay and ocean adventures. Learn how to take advantage of this council program offering for your unit. | 45 min | Ryan 101 |
| GE-13 | 2-3 | Parent Onboarding for Troops | Adults | Warning: This class will change your troop! Establish trust, avoid parent/leader conflict, and line up parent volunteers with an onboarding program for new troop parents. | 45 min | Taylor 314 |
| GE-14 | 2-3 | Eagle Scout Alumni Association (ESAA) | Youth & Adults | The purpose of the San Diego Imperial Council Eagle Scout Alumni Association (ESAA) is to support the success of the BSA program and build fellowship among adult Eagles. It is a volunteer organization for adult Eagle Scouts. Come learn about our mission and the programs we run to help promote the SDIC Scouting program | 45 min | Evans 114 |
| GE-15 | 2-3 | Growing Scouting - New Member Coordinators Add Critical Value to Units | Adults | Every Scout Unit should have one (or more) New Member Coordinators (NMC) to help guide their units thru the challenge of finding & onboarding new Scouting Families.   Learn the qualifications, duties, training & wide range of resources to help any NMC make dramatic growth results for their unit. | 45 min | Ryan 106 |
| GE-16 | ‘3-4 | Allergy Management Planning | Youth & Adults | Prepare the Scout, Parents, and Leaders by giving attention to key planning and logistical considerations when dealing with allergies in Scouting. When the safety for everyone including Scouts with allergies is adhered to, a more positive Scouting experience can occur. | 45 min | Evans 122 |
| GE-17 | 3-4 | Outdoor Ethics for Packs, Troops, Crews | Youth & Adults | Learn the general principles of LNT & how to apply them in the outdoors. Learn to assess youth understanding & skills for purposes of signing off on 2nd & 1st Class rank requirements, in addition to Venturing award requirements. | 45 min | Ryan 106 |
| GE-18 | 3-4 | Using Order of the Arrow as a Resource: Benefits To Scouting Units | Youth & Adults | Learn how OA can assist Scoutmasters, Venturing Crew Advisers and Skippers with your Scouting program. The OA is not just for youth; we also need adults who are active & enthusiastic. | 45 min | Taylor 314 |



**College of Commissioner Science Course Description and Class Schedule**

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| --- | --- | --- | --- | --- | --- | --- |
| **Course #** | **Time** | **Course Title** | **Who To Attend** | **Course Description** | **How Long** | **Room** |
| DCS 512 | 9-10 | Recruiting for Diversity | Adults | Describe the need for diversity; understand the definition of diversity, and identify the practices to be added to recruiting practices. | 45 min | Bond 105A |
| MCS 309 | 9-10 | Good Commissioners Need Both Head and Heart | Adults | Learn the role of a commissioner relative to the unit’s leadership. Learn how to engage units to identify unit needs, and understand the specific unit culture. | 45 min | Bond 105B |
| BCS 150 | 9-10 | Roundtables in Unit Service | Adults | Review how roundtables fit into the unit service structure. Learn how to facilitate unit service before, during and after roundtables. | 45 min | Bond 155 |
| [DCS 501](https://filestore.scouting.org/filestore/commissioner/zip/ccs/updated/DCS-501.zip) | 10-11 | [Selecting & Limiting Scope of Your Doctoral Project Thesis](https://filestore.scouting.org/filestore/commissioner/zip/ccs/updated/DCS-501.zip) | Adults | Review the requirements for the Doctorate Degree and the Doctorate of Commissioner Science Knot. Learn the difference between a project and a thesis. Identify a Project or Thesis topic and limit the focus to make it achievable. | 45 min | Bond 105A |
| MCS 353 | 10-11 | The Cub Scout Roundtable Breakout  | Adults | Learn how to use the Cub Scout breakout to develop a plan to help units solve their problems using program specific interest topics and resources, employ the breakout sessions to focus on the needs of leaders in unique positions, and apply unit service resources to help pack leaders solve their own problems. | 45 min | Bond 105B |
| DCS 550 | 11-12 | Leveraging Roundtables in Unit Service  | Adults | Learn how to use the roundtable program to maximize service to the unit by providing information in a roundtable discussion setting to solve issues that multiple units may have at the same time. | 45 min | Bond 105A |
| MCS 350 | 11-12 | Unit & Roundtable Commissioners Working Together  | Adults | Learn how unit commissioners and roundtable commissioners work together to ensure unit leaders have the support they need to succeed; how they together help units identify and address their needs. | 45 min | Bond 105B |
| MCS 113 | 1-2 | Onboarding Commissioners | Adults | Learn why we onboard commissioners into their new position and who is responsible for ensuring that onboarding happens, in addition to how it is to be completed. | 45 min | Bond 105B |
| DCS 509 | 1-2 | Legacy of Servant Leadership | Adults | Explore characteristics of servant leaders; Understand servant leadership in Scouting, and recognize the legacy of servant leadership. | 45 min | Bond 105A |
| BCS 153 | 2-3 | Roundtable and Commissioner Tools  | Adults | Learn how to use the Roundtable tab in Commissioner Tools. They will also learn to create PowerPivot table reports. For a participant to be fully engaged in the course they need to have a computer to be able to access Commissioner Tools. | 45 min | Bond 105A |
| MCS 358 | 2-3 | Addressing Unit Challenges through Roundtable  | Adults | Learn how the monthly roundtable plays a key role in unit service and in helping unit leaders address their challenges and roadblocks. | 45 min | Bond 105B |
| [DCS 503](https://filestore.scouting.org/filestore/commissioner/zip/ccs/updated/DCS-503.zip) | 3-4 | Developing Your Project or Thesis | Adults | This session covers the Project/Thesis outline and a variety of suggestions for writing and revising the report. | 45 min | Bond 105A |
| DCS 516 | 3-4 | The Unit Service Plan and the District | Adults | Learn the importance of developing a Unit Service Plan. Identify the district commissioner’s role in the successful completion of Unit Service Plans, and review the role of the district committee in successfully completing a unit service plan. | 45 min | Bond 105B |

***BECAUSE OF MY CHILD***

***Because of my child - I found a job to do,***

***I became a Scouter, tried and true.***

***I understand youth better - because of my child.***

***It happened through Scouting - Gee, how wild!***

***Because of my child - I can be worthwhile.***

***Oh what a reward, to see a youth smile!***

***‘Tis endless, the pleasures gained from Scouting.***

***Because of my child - I attend each meeting and outing!***

***Because of my child – I’ve gained friends beyond measure.***

***‘Tis indeed blessed to hold, such a wonderful treasure!***

***Hours that were idle, are now filled to the brim.***

***Because of my child – I enjoy life with them!***

***Because of my child – I’ve a new way of life.***

***I recommend Scouting for each husband and wife!***

***Don’t spend your spare time, doing nothing at all.***

***Because of YOUR child – heed the Scouting call!***

**--- Author Unknown**



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